THE EDUCATIONAL FORUM

INDEX TO VOLUME XII

NOVEMBER, 1947—MAY, 1948

Published by

KAPPA DELTA PI, AN HONOR SOCIETY IN EDUCATION

INDEX

VOLUME XII—1947-1948

Names of contributors are printed in italics. The title page may be found at the beginning of the November issue. In binding, the index should follow the May supplement (Part 2) of this number.

Adams, Velma A., Up on the Hill, 361-365

Americanization of a Polyglot Population, The, *Elmer J. Anderson*, 471-475

Anderson, Elmer J., The Americanization of a Polyglot Population, 471-475

Anderson, Oma Carlyle, What is Lost of Ecstacy (Poem), 66

Arrowood, Charles F., The Problem Faced by Teachers of the Philosophy of Education, 329-334

Battle of the Books—Educator's Version, *Bertrand Evans*, 347-360

Behind the By-Lines, 4, 128; 132, 236; 260, 384; 388, 512

Bernstein, Mikhail, Higher Education in the USSR During and After the War, 209-212

Black, Frank G., The Educational "Center," 139-142

Blanquat, A. M. de Saint, Educational Reform in France, 75-84; The Underground in Connection with University Life and Educational Developments in France During the Occupation, 285-293

Book Reviews (Name of reviewer in parentheses. Reviews not otherwise designated were written by the editor.)

Barr, A. S., William H. Burton and Leo J. Brueckner, Supervision (Second Edition), 370-371 (*Alvin W. Schindler*)

Brockelmann, Carl, History of Islamic Peoples, 245

Brubacher, John S., A History of the Problems of Education, 366-367 (*A. L. Crabb*)

Carman, Harry J., Jesse Buel, Agricultural Reformer, 366 (*Wm. McKinley Robinson*)

Chave, Ernest J., A Functional Approach to Religious Education, 374-375 (*Carroll D. Champlin*)

Clough, Wilson O., Grammar of English Communication, 248-249 (*Margaret M. Bryant*)

Counts, George S. and Lodge, Nucia P., I Want to be Like Stalin, 239-240

Cowling, Donald G., and Carter Davidson, Colleges for Freedom, A Study of Purposes, Practices and Needs, 491-492 (*Harold J. Sheridan*)

Cox, V. L., Wealth Through Education, 489-491 (*Walter J. Matherly*)

Crow, John A., The Epic of Latin America, 246-247 (*Edna Lue Furness*)

Crow, Lester D., and Crow, Alice, Introduction to Education, Fundamental Principles and Modern Practices, 243-244 (*S. E. Frost, Jr.*)

de Sola Pinto, Vivian, Editor, The Teaching of English in Schools, 488-489 (*Pearl Johnson*)

Diltz, B. C. Pierian Spring, Reflections on Education and the Teaching of English, 114-115 (*W. W. Parker*)

Dunkel, Harold B., General Education in the Humanities, 367-369 (*William Marian Miller*)

Edwards, Allen L., Statistical Analysis, 500-501 (*Francis F. Smith*)

Edwards, Newton and Herman G. Richey, The School in the American Social Order, 251-252 (*A. M. Proctor*)

Everett, John Rutherford. Religion in Economics, 122-124 (*Henry Flury*)

Ewing, A. C., The Individual, the State, and World Government, 379-380 (*R. F. Wood*)

Fairchild, Henry Pratt, Race and Nationality as Factors in American Life, 378-379

Fuess, Claude M., and Emory S. Basford, Unseen Harvests, 372-373

Garrett, Henry E., Statistics in Psychology and Education, 249-250 (*H. C. Christofferson*)

Good, H. G., A History of Western Education, 111-112 (*Arnold E. Joyal*)

Grose-Hodge, Humfrey, Roman Panorama: A Background for Today, 245-246 (*F. Stuart Crawford*)

Hancock, Ralph, The Rainbow Republics: Central America, 250-251

Harris, Albert J., How to Increase Reading Ability, 369-370 (*William S. Gray*)

Hatcher, Harlan, The Buckeye Country, 115-116

Henderson, Stella Van Patten, Introduction to Philosophy of Education, 492 (*J. W. Norman*)

Heywood, Robert B., Editor, The Works of the Mind, 499 (*Stuart G. Noble*)

Hocking, William Ernest, Freedom of the Press, 120-122

Holmes, Henry W., Editor, Fundamental Education—Common Ground for All People, 240-241

Hughes, Raymond M., and Lancelot, William H., Education, America's Magic, 112-113

Johnson, Glen, Some Ethical Implications of a

Education (Stacks)
Fayon
L
11
.E2137

Naturalistic Philosophy of Education, 373-374 (*A. Gordon Melvin*)
Johnson, Roy Ivan, Explorations in General Education, The Experiences of Stephens College, 493-494 (*J. C. McElhannon*)
Keezer, Dexter Merriam, The Light that Flickers: A View of College Education which Contrasts Promise and Performance and Suggests Improvements, 494-496 (*R. Freeman Butts*)
Landis, Paul H., Social Policies in the Making, 244-245 (*G. E. Waggener*)
Lehman, Karl, Thomas Jefferson, American Humanist, 488 (*Frank H. Heck*)
Lindsey, John, Robert Burns, Rantin' Dog, Poet of the Common Man, 109
Lundberg, Emma Octavia, Unto the Least of These—Social Services for Children, 380 (*E. M. Edmondson*)
Miller, Carl Wallace, A Scientist's Approach to Religion, 502 (*J. S. Richardson*)
Millikin, Robert Andrews, Electrons (+ and −), Protons, Photons, Neutrons, Mesotrons and Cosmic Rays, 117-119 (*Roger D. Rusk*)
National Association of School Principals, Consumer Education in Your School, 241 (*Ray G. Price*)
Peterson, Houston, Editor, Great Teachers as Portrayed by Those Who Studied Under Them, 241-242 (*George F. Reynolds*)
Pierce, Truman Mitchell, Controllable Community Characteristics Related to the Quality of Education, 377-378 (*John F. Bender*)
Sargent, Porter, Mad or Muddled? 114
Sherman, Mandel, Psychology for Nurses, 501-502 (*Wendell W. Cruze*)
Slaughter, Frank G., Medicine for Moderns, 375-376
Svirsky, Leon, Editor, Your Newspaper—Blueprint for a Better Press, 499-500 (*Harriet Knight Orr*)
Thompson, Eleanor Wolf, Education for Ladies, 113 (*Willis H. Reals*)
Thursfield, Richard E., The Study and Teaching of American History, 247-248 (*Vernon Carstensen*)
Tomlinson, Edward, Battle for the Hemisphere, 376-377 (*L. Donald Warren*)
Ulich, Robert, Three Thousand Years of Education Wisdom, 498-499 (*Samuel Andrew Kruse*)
Van Doren, Mark, The Noble Voice, 116-117 (*Gerald Sanders*)
Wahlquist, John T., An Introduction to American Education, 112 (*Harry T. Jensen*)
Ward, Phebe, Terminal Education in the Junior College, 371-372 (*Edward G. Schlaefer*)
White, Llewellyn, The American Radio, 120-122
Whitehead, Alfred North, Essays in Science and Philosophy, 119-120 (*R. Bruce Raup*)
Wilkin, Robert N., Eternal Lawyer, A Legal Biography of Cicero, 487-488 (*Anita Strauch*)
Wise, John E., The Nature of the Liberal Arts, 496-497 (*E. J. Ortman*)
Ybarra, T. R., Lands of the Andes, 250-251
Books, Battle of the—Educator's Version, *Bertrand Evans*, 347-360
Brameld, Theodore, Intercultural Democracy—Education's New Frontier, 67-73
Brandt, Edith Walkerdine, Memorial Chapel (Poem), 208
Brandt, Edith Walkerdine, Sonnet to Shelley (Poem), 20
Brickman, William W. Remaking the Germans, 218-225
Briggs, Thomas H., Monosyllables Clarifying the Meaning of Education, 5-19; On the Teaching of Grammar, 407-411
Britain, Public Schools and State Education in, *J. F. Wolfenden*, 31-34
Britain, Technology and Manpower in, *T. J. Drakeley*, 295-298
Brubacher, John S., Frontiers of Educational Philosophy, 53-66
But Why Is Education That Way? *Marshall E. Jones*, 477-485
Byron, Gilbert, Wilbur and the Sick Calf (Short Story), 213-217
Casad, Gertrude A., Spring Perpetual (Poem), 434
Character, Education and, *Ordway Tead*, 21-24
Charters, W. W. Idea Men and Engineers in Education, 399-406
Child Centered Schools or Self-Centered Scholarship, *James Marshall*, 143-147
Christofferson, H. C., Dream Travels, or Real Travels, Which? 427-433
Cleghorn, Sarah, The World Is a Child, 451-457
Colleges Aren't Doing "Right" by the G.I., *An Ex-College Professor*, 325-327
Contributive Citizenship, Education for, *W. Seward Salisbury*, 45-48
Cottrell, Donald P., Higher Education and the Problem of Germany Today, 267-275
Count, Earl W., The Twilight of Science, Age of Dinosaurs? 199-207; The Twilight of Science, But Science Is Humanity, 299-310
Cross, E. A., To Make Teaching a Profession, 25-29
Douglass, Harl R., The Education of a Democratic People in a Post-War Period, 277-283
Drakeley, T. J., Technology and Manpower in Britain, 295-298

Dream Travels, or Real Real Travels, Which? *H. C. Christofferson*, 427-433
Educating for Peace, *I. L. Kandel*, 35-44
Education and Character, *Ordway Tead*, 21-24
Education for Contributive Citizenship, *W. Seward Salisbury*, 45-48
Education, Idea Men and Engineers in, *W. W. Charters*, 399-406
Education of a Democratic People in a Post-War World, *Harl R. Douglass*, 277-283
Education, Monosyllables Clarifying the Meaning of, *Thomas H. Briggs*, 5-19
Educational "Center," The, *Frank G. Black*, 139-142
Educational Philosophy, Frontiers of, *John S. Brubacher*, 53-66
Educational Reform in France, *A. M. de Saint Blanquat*, 75-84
Educational Reform Plans in Germany and Austria, *Leopold Kohr*, 261-266
England's Emergency Colleges for Training Teachers, *S. H. Wood*, 85-86
English, The Training of Teachers of, for the Secondary Schools of California, *Alfred H. Grommon*, 87-102
Enrichment of Life as a Goal, *Harold Saxe Tuttle*, 465-469
Euthenics, A Design for Living, *Carl E. Seashore*, 149-155
Evans, Bertrand, Battle of the Books—Educator's Version, 347-360
Experience, The Role of, in the Study of the Literature of Ideas, *James J. Jelenik*, 459-462
France During the Occupation, The Underground in Connection with University Life and Educatioal Developments in, *A. M. de Saint Blanquat*, 285-293
France, Educational Reform in, *A. M. de Saint Blanquat*, 75-84
Freedom in the Library, *E. J. Humeston, Jr.*, 185-189
Friedrich, Gerhard, Portrait of Peter (Poem), 156; Road Sign in the Carolinas (Poem), 328
Frontiers of Educational Philosophy, *John S. Brubacher*, 53-66
Fusshippel, Martha, Evening Light (Poem), 458
Germans, Remaking the, *William W. Brickman*, 218-225
Germany and Austria, Educational Reform Plans in, *Leopold Kohr*, 261-266
Germany, Higher Education and the Problem of, Today, *Donald P. Cottrell*, 267-275
Goldberg, Maxwell H., Intergroup Education: The Still Small Voice, 227-237
Grahame, Roberta M., Of Eternities (Poem), 164
Grammar, On the Teaching of, *Thomas H. Briggs*, 407-411
Greathead, S. Estelle, I Am America (Poem), 476
Griffith, Francis, Two Schools of India, 191-198
Grommon, Alfred H., The Training of Teachers of English for the Secondary Schools of California, 87-102
Gunn, Louise D., On Considering Music Heard in the Rain (Poem), 238
Harris, Elizabeth Howe, Let Not Life Rob You (Poem), 462
Harris, Mildred Ver Soy, Ghosts (Poem), 486
Herzog, Elizabeth G., and *Paul B. Sheatsley*, Science Education, as the Scientists See It, 413-426
Higher Education, A Matrix Theory of, *George D. Stoddard*, 133-138
Higher Education and the Problem of Germany Today, *Donald P. Cottrell*, 267-275
Higher Education in the USSR During and After the War, *Mikhail Bernstein*, 209-212
History of Education and the Educational Professions, *Philip W. Perdew*, 311-323
Humeston, E. J., Jr., Freedom in the Library, 185-189
Idea Men and Engineers in Education, *W. W. Charters*, 399-406
India, Two Schools of, *Francis Griffith*, 191-198
Intergroup Education: The Still Small Voice, *Maxwell H. Goldberg*, 227-237
Intercultural Demoracy—Educations' New Frontier, *Theodore Brameld*, 67-73
Jelenik, James J., The Role of Experience in the Study of the Literature of Ideas, 459-462
Johnson, Ruth Allen, The Cycle (Poem), 226
Jones, Marshall E., But Why Is Education That Way? 477-485
Kandel, I. L., Educating for Peace, 35-44
Kesler, Hal O., Sign of the Times (Poem), 324
Knight, Edgar W., More Evidence of Horace Mann's Influence in the South, 167-184
Kohr, Leopold, Educational Reform Plans in Germany and Austria, 261-266
Krim, Matthew, Isolation (Poem), 190
Library, Freedom in the, *E. J. Humeston, Jr.*, 185-189
MacDonald, Wilson, International Anthem (Poem), 148
Mann's Influence in the South, More Evidence of Horace, *Edgar W. Knight*, 167-184
Marshall, James, Child Centered Schools or Self-Centered Scholarship, 143-147
Martin, Robert R., Preparing the Physical Education Teacher, 103-108
Marx to Molotov, *William F. Russell*, 389-398
Matrix Theory of Higher Education, A, *George D. Stoddard*, 133-138
Meyer, Mrs. Eugene, The Public School and Sectarian Religion, 435-450
Mobile Children Need Help, *William W. Wattenberg*, 335-346

Molotov, Marx to, *William F. Russell*, 389-398
Monosyllables Clarifying the Meaning of Education, *Thomas H. Briggs*, 5-19
More Evidence of Horace Mann's Influence in the South, *Edgar W. Knight*, 167-184
Noble, Stuart G., Old Mr. Borden: An Unforgettable Teacher, 343-346
Of Scholarship and Wisdom, *Richard R. Werry*, 49-52
Old Mr. Borden: An Unforgettable Teacher, *Stuart G. Noble*, 343-346
On the Teaching of Grammar, *Thomas H. Briggs*, 407-411
Peace, Educating for, *I. L. Kandel*, 35-44
Perdew, Philip W., History of Education and the Educational Professions, 311-323
Philosophy of Education, The Problem Faced by Teachers of, *Charles F. Arrowood*, 329-334
Physical Education Teacher, Preparing the, *Robert R. Martin*, 103-108
Poetry
Classroom Test, *J. C. Solvay*, 284
Evening Light, *Martha Fusshippel*, 458
Evening Thrush, *Dorothy Lee Richardson*, 74
Expendable, *Gladys Vondy Robertson*, 294
Ghosts, *Mildred Ver Soy Harris*, 486
Half Way, *Hazel Snell Schreiber*, 412
I Am America, *S. Estelle Greathead*, 476
International Anthem, *Wilson MacDonald*, 148
Isolation, *Matthew Krim*, 190
Let Not Life Rob You, *Elizabeth Howe Harris*, 462
Memorial Chapel, *Edith Walkerdine Brandt*, 208
Morning, *Clara M. Saunders*, 470
Of Eternities, *Roberta M. Grahame*, 164
On Considering Music Heard In The Rain (By a Child Born Deaf), *Louise D. Gunn*, 238
Parables, *Evelyn J. Smith*, 166
Portrait of Peter, *Gerhard Friedrich*, 156
Road Sign in the Carolinas, *Gerhard Friedrich*, 328
Sign of the Times, *Hal O. Kesler*, 324
Spring Perpetual, *Gertrude A. Casad*, 434
The Cycle, *Ruth Allen Johnson*, 226
Three Journeys, *Phyllis Taunton Wood*, 276
What Is Lost of Ecstasy, *Oma Carlyle Anderson*, 66
When Is Desire? *Harry Trumbell Sutton*, 30
Preparing the Physical Education Teacher, *Robert R. Martin*, 103-108
Problem Faced by Teachers of the Philosophy of Education, The, *Charles F. Arrowood*, 329-334
Profession, To Make Teaching a, *E. A. Cross*, 25-29
Professor, An Ex-College, The Colleges Aren't Doing "Right" by the G.I., 325-327
Public School and Sectarian Religion, The, *Mrs. Eugene Meyer*, 435-450
Public Schools and State Education in Britain, *J. F. Wolfenden*, 31-34
Religion, The Public School and Sectarian, *Mrs. Eugene Meyer*, 435-450
Remaking the Germans, *William W. Brickman*, 218-225
Richardson, Dorothy Lee, Evening Thrush, 74
Robertson, Gladys Vondy, To Be-or Not to Be-little, 165; Expendable (Poem), 294
Role of Experience in the Study of the Literature of Ideas, *James J. Jelenik*, 459-462
Russell, William F., Marx to Molotov, 389-398
Salisbury, W. Seward, Education for Contributive Citizenship, 45-48
Saunders, Clara M., Morning (Poem), 470
Scholarship and Wisdom, Of, *Richard R. Werry*, 49-52
Schreiber, Hazel Snell, Half Way (Poem), 412
Science Education, As the Scientists See It, *Elizabeth G. Herzog* and *Paul B. Sheatsley*, 413-426
Science, Twilight of, Age of Dinasours, *Earl W. Count*, 199-207
Seashore, Carl E., Euthenics, A Design for Living, 149-155
Sheatsley, Paul B., and *Elizabeth G. Herzog*, Science Education, as the Scientists See It, 413-426
Smith, Evelyn J., Parables (Poem), 166
Solvay, J. C., Classroom Test (Poem), 284
Sonnet to Shelley (Poem), *Edith Walkerdine Brandt*, 20
Stoddard, George D., A Matrix Theory of Higher Education, 133-138
Stoner, J. K., Vocation or Vacation (without pay)? 157-163
Sutton, Harry Trumbell, When Is Desire? (Poem), 30
Tead, Ordway, Education and Character, 21-24
Technology and Manpower in Britain, *T. J. Drakeley*, 295-298
To Be-or Not to Be-little, *Gladys Vondy Robertson*, 165
To Make Teaching a Profession, *E. A. Cross*, 25-29
Training of Teachers of English for the Secondary Schools of California, The, *Alfred H. Grommon*, 87-102
Training Teachers, England's Emergency Colleges for, *S. H. Wood*, 85-86
Tuttle, Harold Saxe, Enrichment of Life as a Goal, 465-469
Twilight of Science, The Age of Dinasours? *Earl W. Count*, 199-207
Twilight of Science, The, But Science Is Humanity, *Earl W. Count*, 299-310

Two Schools of India, *Francis Griffith*, 191-198
Underground in Connection with University Life and Educational Developments in France During the Occupation, The, *A. M. de Saint Blanquat*, 285-293
Up on the Hill, *Velma A. Adams*, 361-365
USSR, Higher Education in the, During and After the War, *Mikhail Bernstein*, 209-212
Vocation or Vacation (without pay)? *J. K. Stoner*, 157-163
Wattenberg, William W., Mobile Children Need Help, 335-346
Werry, Richard R., Of Scholarship and Wisdom, 49-52
What Democracy Means to Me, *Helen A. Whiting*, 463-464
Whiting, Helen A., What Democracy Means to Me, 463-464
Wilbur and the Sick Calf (Short Story), *Gilbert Byron*, 213-217
Wolfenden, J. F. Public Schools and State Education in Britain, 31-34
Wood, Phyllis Taunton, Three Journeys (Poem), 276
Wood, S. H., England's Emergency Colleges for Training Teachers, 85-86
World Is a Child, The, *Sarah Cleghorn*, 451-457

SUPPLEMENTS
(Part 2 of Each Issue)

A Plea (Poem), *Mr. and Mrs. Eugene N. Guirl*, 506v
Bagley, William C. Memorial (teacher exchange), 506s
British Exchange Teacher Addresses a Kappa Delta Pi Breakfast, A, *Thomas A. Sedgwick*, 384q-384r
Chapter Programs, 256j-256r; 384m-384p; 506w-506x
Chapters Report, The, 256s-256z; 384h-384l; 506y-506bb
Convocation, added features for, 256i; Digest of the Minutes of Sixteenth Biennial, 506h-506k
Creed of an American Teacher, W. R. Davies, 506dd
Davies, W. R., The Creed of an American Teacher, 506dd
Dinner, The Convocation, 506m
Directory of the Society, 128a-128z
Dr. McCracken Made President Emeritus, 506x
Educational Forum, The, Printers of, 506cc
Executive Council, The, Post-Convocation Meeting of, 506o; Election of, 506n
Eyman, Ralph Lee, Toward Understanding and World Peace with Implications for Education, 256aa-256ee
Forbush, Cora, Let Me Resolve (Poem), 384p
Friendly Greeting and a Call to Service, A, *Thomas C. McCracken*, 506c-506f
From the General Office, 256c-256g; 384c-384e
Greeting from the Newly-Elected Executive President, *William McKinley Robinson*, 506g
Guirl, Mr. and Mrs. Eugene, A Plea (Poem) 506v
History, Some Early Kappa Delta Pi, *Irma E. Voigt*, 384f-384g
Honor Key, The, 506t
In Memoriam—Laureate Members, 256h, 506r
Installation of Zeta Theta Chapter, 506bb; of Zeta Iota Chapter, 256i
I want to Be a Teacher—Letter to the Cleveland *Plain Dealer*, 384r
Is Scholarship Respectable? *H. De F. Widger*, 384s-384x
Kappa Delta Pi History, Some Early, *Irma E. Voigt*, 384f-384g
Key, The Honor, 506t
Laureate Chapter, Elections to the, 506p-506q
Laureate Members—In Memoriam, 506r
Let Me Resolve (Poem), *Cora Forbush*, 384p
McCracken, Thomas C., A Friendly Greeting and a Call to Service, 506c-506f
Minutes of the Sixteenth Biennial Convocation, 506h-506k
Monroe, Paul, In Memoriam, 506r
President Emeritus, Dr. McCracken Made, 506x
Printers of the Educational Forum, 506cc
Resolutions, Report of the Committee on, 506u
Robinson, William McKinley, Greeting from the the Newly-Elected Executive President, 506g
Sedgwick, Thomas A., An English Exchange Teacher Addresses a Kappa Delta Pi Breakfast, 384q-384r
Sixteenth Biennial Convocation, Digest of the Minutes of, 506h-506k
Some Early Kappa Delta Pi History, Irma E. Voigt, 384f-384g
Toward World Understanding and World Peace with Implications for Education, *Ralph Lee Eyman*, 256aa-256ee
Voigt, Irma E., Some Early Kappa Delta Pi History, 384f-384g
Widger, H. De F., Is Scholarship Respectable? 384-384x
Wilson, Howard E., Lecturer in the Kappa Delta Pi Series, 256g
Woolley, Helen Bradford Thompson, In Memoriam, 506r-506s
Woolley, Mary Emma, In Memoriam, 256h
World Peace, Toward World Understanding and, with Implications for Education, *Ralph Lee Eyman*, 256aa-256ee